## King's Oak Academy Year 1 Curriculum Overview

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Verbs - adding - ing and ed to verbs.   Punctuation - Beginning to punctuate sentences using a capital letter and a full stop leaving spaces between words.		between words.		Composing a sentence orally before							
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Measurement-Length and Height (Week 9-10) Measurement-Mass and Volume (Week 11-12)  Science (Developing Experts)  Science (Developing Experts)  Animals including Humans: About Animals 1.Indentify and name a variety of everyday materials 4. Discover the type of food living things eat. 5. Explore difference between wild animals and pets 6. Explain the characteristics of an animal. 6. Explore within transit aar best for different 6. Explore within transit aar best for different 6. Explain the characteristics of an animal. 6. Explore within transit aar best for different 6. Explain the uses of materials are best for different  Number- Place value within 50 (week 7-8)  Neasurement-Length and Height (Week 9-10) Number – Place value within 100 (Week 7-8) Number – Place value within 100 (Week 12)  Science (Developing Lindentify and name a variety of everyday materials 2. Learn about variety of sand take place in summer 3. Lindentify and name a variety of everyday materials 4. Indentify and name a variety of everyday materials 5. Explore the tonge and take 9. Explore which materials are best for different 5. Explore which materials are best for different 6. Discover how your nose send for with 100 or sink. 6. Explain the charges that take place in summer 6. Investigate how you can measure rainfall 6. Discover how your nose send for with 100 or s	Maths	Number- <b>Place Val</b>	ue within 10 (Week 1-5)	Number - Place Value	e within 20 (Week 1-3)	Number - Multiplication	on and division (Week 1-3)				
Consolidation (week 12)  Measurement-Length and Height (Week 9-10) Measurement-Mass and Volume (Week 11-12)  Measurement-Money (Week 9) Measurement-Time (Week 10-11) Consolidation (Week 12)  Science (Developing Experts)  Science (Loveloping Experts)  Animals  I.Indentify and name a variety of everyday materials 2.Distinguish between an object and the material it is made from: 3.Describe the properties of everyday materials 4. Identify objects that are natural and those manamade. 5.Explore which materials are between dedictions of plants. 6. Explore which materials are best for difference for everyday of fifterent  Measurement-Length and Height (Week 9-10) Measurement-Money (Week 12)  Number – Place value within 100 (Week 7-8) Measurement-Money (Week 9) Measurement-Time (Week 10-11) Consolidation (Week 12)  Science (Developing Experts)  I.Indentify and name a variety of everyday materials 2. Distinguish between an object and the material it is made from: 3. Alombibilisms, replies and fish 4. Discover animal families 2. Learn about your evers and sight 3. Ampibilisms, replies and fish 4. Discover the type of food living things eat 5. Explore the trouge and usage 6. Explain the uses for different phants 6. Explain the uses for officerent 6. Explain the uses for officerent 9 Interviewed decidous and evergreen trees. 5. Know that fruit and vegetables are varieties of plants. 6. Explore which materials are used to create a variety of fabrics and understand their different properties. 6. Explain the uses of materials and why they are suitable.  Science  I.Indentify and name a variety of fabrics and understand their different properties. 6. Explain the uses of materials are used to create a variety of fabrics and why they are suitable. 6. Explain the uses of materials and why they are suitable. 6. Explain the uses of materials and why they are suitable. 6. Explain the uses of materials and why they are suitable. 6. Explain the uses of materials and why they are suitable. 6. Explain the uses of materials and why they ar	(White rose	Number- Addition and Sub	otraction within 10 (week 6-10)	Number- Addition and Subt	raction within 20 (Week 4-6)	Number- <b>Fra</b>	ctions (week 4-5)				
Measurement- Mass and Volume (Week 11-12)  Measurement- Money (Week 9) Measurement- Time (Week 10-11) Consolidation (Week 12)  Science (Developing Experts)  Science (Developing Experts)  Animals  Linkentify and name a variety of everyday materials 2. Distinguish between an object and the material it is made from. 3. Describe the properties of everyday materials. 4. Linkentify objects that are natural and those manmade. 5. Explore difference between wild animals and pets 6. Explain the characteristics of an animal. 6. Explore different bears can be store of different 6. Explore which materials are best for different 6. Explore which materials are best for different 6. Explore of the growth of a plant. 6. Explore of the growth of a plant and vegetables are varieties of plants. 6. Explore of the growth of a plant and vegetables are varieties of plants. 6. Explore of the growth of a plant. 6. Explore of the growth of a plant and vegetables are varieties of plants. 6. Explore of the growth of a plant. 6. Explore of the growth of a plant and why they are suitable. 6. Explore of the growth of a plant. 6. Explore of the growth of a plant. 6. Explore of the growth of a plant and why they are suitable. 6. Explore of the growth of a plant. 6. Explore of the gr	maths)	Geometry-Sha	<b>pe 2D/3D</b> (week 11)	Number- <b>Place value</b>	e within 50 (week 7-8)	Geometry- <b>Positior</b>	and Distance (Week 6)				
Science (Developing Experts)  Science (Developing Experts)  Animals including Humans: About Animals  1. Indentify and name a variety of everyday materials 2. Distinguish between an object and the material it is made from. 3. Amphilosus, reptiles and fish 4. Discover the type of food living things eat. 5. Explore difference between decidious and evergreen trees. 6. Explore which materials are best for different 6. Explore which materials are best for different 6. Record the growth of a plant.  Measurement- Time (Week 10-11) Consolidation (Week 12)  Animals including Humans: About Me 1. Understand there are four seasons 2. Learn about vour eyes and sight 3. Learn about your eyes and sight 4. Discover the type of food living things eat. 5. Explore difference between decidious and evergreen trees. 6. Explore which materials are best for different 5. Predict and identify if an object will float or sink. 6. Explore which materials are best for different 5. Explore a variety of fabrics and why they are suitable. 6. Explore materials and why they are suitable.  Animals including Humans: About Me 1. Understand there are four seasons 2. Understand the changes that take place in winter. 4. Understand the changes that take place in summer 5. Understand the changes that take place in summer 6. Investigate how you can measure rainfall 6. Discover how your nose smells 7. Explore different 7. Understand the changes that take place in summer 8. Understand the changes that take place in summer 9. Understand the changes that take place in summer 1. Understand the changes that take place in summer 1. Understand the changes that take place in summer 1. Understand the changes that take place in summer 1. Understand the changes that take place in summer 1. Understand the changes that take place in summer 1. Understand the changes that take place in summer 1. Understand the changes that take place in summer 1. Understand the changes that take place in summer 1. Understand the changes that take place in summer 1. Understand the changes		Consolida	tion (week 12)	Measurement- <b>Length</b>	and Height (Week 9-10)	Number – <b>Place val</b> t	<b>ue within 100</b> (Week 7-8)				
Science (Developing Experts)    Science (Developing Experts				Measurement- <b>Mass ar</b>	nd Volume (Week 11-12)	Measurement	r- <b>Money</b> (Week 9)				
Science (Developing Experts)  Experts  Science (Developing Experts)  Animals  1.Indentify and name a variety of everyday materials and peters of everyday materials and peters of everyday materials and peters of exergence trees.  3.Describe the properties of everyday materials and lendify if an object will float or sink.  5. predict and identify if an object will float or sink.  6. Explore which materials are best for different						Measurement-	Time (Week 10-11)				
(Developing Experts)  1. Indentify and name a variety of everyday materials 2. Distinguish between an object and the material it is made from. 3. Describe the properties of everyday materials. 4. Identify objects that are natural and those mammade. 5. predict and identify if an object will float or sink. 6. Explore which materials are best for different  Animals  1. Seeds grow into plants 2. Identify and name a variety of everyday materials are best for different  Animals 1. Discover animal families 2. Identify the basic parts of a plant and tree 3. Amphibians, reptiles and fish 4. Discover the type of food living things eat. 5. Explore difference between wild animals and pets of Explore which materials are best for different 6. Record the growth of a plant.  Animals 1. Understand there are four seasons 2. Learn about your eyes and sight 3. Understand the changes that take place in witner. 4. Know the difference between deciduous and evergreen trees. 5. Explore difference between wild animals and pets of Explore which materials are best for different 6. Record the growth of a plant.  Animals 1. Understand there are four seasons 2. Learn about your eyes and sight 3. Understand the changes that take place in witner. 4. Know the difference between deciduous and evergreen trees. 5. Explore difference between wild animals and pets of Discover how your nose smells 5. Explore which materials are vest for different 6. Record the growth of a plant.  6. Record the growth of a plant.						Consolidation (Week 12)					
(Developing Experts)  1. Indentify and name a variety of everyday materials 2. Distinguish between an object and the material it is made from. 3. Describe the properties of everyday materials. 4. Identify objects that are natural and those mammade. 5. predict and identify if an object will float or sink. 6. Explore which materials are best for different  Animals  1. Seeds grow into plants 2. Identify and name a variety of everyday materials are best for different  Animals 1. Discover animal families 2. Identify the basic parts of a plant and tree 3. Amphibians, reptiles and fish 4. Discover the type of food living things eat. 5. Explore difference between wild animals and pets of Explore which materials are best for different 6. Record the growth of a plant.  Animals 1. Understand there are four seasons 2. Learn about your eyes and sight 3. Understand the changes that take place in witner. 4. Know the difference between deciduous and evergreen trees. 5. Explore difference between wild animals and pets of Explore which materials are best for different 6. Record the growth of a plant.  Animals 1. Understand there are four seasons 2. Learn about your eyes and sight 3. Understand the changes that take place in witner. 4. Know the difference between deciduous and evergreen trees. 5. Explore difference between wild animals and pets of Discover how your nose smells 5. Explore which materials are vest for different 6. Record the growth of a plant.  6. Record the growth of a plant.	Science	Fyeryday Materials 1	Animals including Humans: Ahout	Dlants	Seasonal Changes	Animals including Humans	Everyday Materials 2 (Additional)				
1.Indentify and name a variety of everyday materials 2.Distinguish between an object and the material it is made from.  3.Describe the properties of everyday materials. 4. Identify objects that are natural and those manmade. 5. predict and identify if an object will float or sink. 6. Explore which materials are best for different		Lvei yaay iviateriais 1		rialits	Seasonal Changes	_	Lveryday iviateriais 2 (Additioliai)				
2. Distinguish between an object and the material it is made from. 3. Describe the properties of everyday materials. 4. Identify objects that are natural and those manmade. 5. predict and identify if an object will float or sink. 6. Explore which materials are best for different. 6. Explore which materials are best for different.  2. Learn about the difference between mammals and birds 3. Amphibians, reptiles and fish 4. Discover the type of food living things eat. 5. Explore difference between wild animals and pets 6. Explain the characteristics of an animal. 6. Explore which materials are best for different.  2. Learn about the difference between mammals and birds 3. Understand the changes that take place in winter. 4. Understand the changes that take place in summer of the changes that take place in winter. 5. Explore difference between wild animals and pets of a plant and tree 3. Understand the changes that take place in winter. 5. Explore difference between wild animals and pets of a plant and tree 3. Understand the changes that take place in winter. 4. Understand the changes that take place in summer of the changes that take place in winter.  5. Explore the tongue and taste of the changes that take place in winter.  6. Discover how your nose smells of the changes that take place in winter.  7. Understand the changes that take place in winter.  8. Understand the changes that take place in winter.  9. Understand the changes that take place in winter.  9. Understand the changes that ta		1.Indentify and name a variety of everyday materials		1.Seeds grow into plants	1.Understand there are four seasons		1.Build a structure strong enough to withstand wind.				
3.Describe the properties of everyday materials. 4. Identify objects that are natural and those manmade. 5. Explore difference between wild animals and pets for different for plants. 6. Explore which materials are best for different for manerals and why they are suitable.  4. Understand the changes that take place in spring for difference between deciduous and at take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in summer for form the changes that take place in sum	Experts)	2.Distinguish between an object and the material it is	Learn about the difference between mammals and birds	2. Identify the basic parts of a plant and tree		<ol><li>Learn about your eyes and sight</li></ol>	2.Build a waterproof structure.				
manmade. 5. Explore directive between with alminas and pets 6. Explore a varieties of plants. 6. Explore which materials are best for different 6. Investigate how you can measure rainfall 6. Investigate how you can measure rainfall 6. Discover how your nose smells 7. Explore a variety of fabrics and understand their different plants. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their different properties. 6. Explore a variety of fabrics and understand their differe		<ol><li>Describe the properties of everyday materials.</li></ol>	<ol><li>Discover the type of food living things eat.</li></ol>	4. Know the difference between deciduous and	Understand the changes that take place in spring	Explore the tongue and taste	4. Understand that materials are used to create a variety of				
6. Explore which materials are best for different 6. Record the growth of a plant.		manmade.		5.Know that fruit and vegetables are varieties of			· · · · · · · · · · · · · · · · · · ·				
		6. Explore which materials are best for different		<u> </u>							

King's Oak Academy

Goography		Local Manning and Fieldwork	King s Oak Academ	UK Seasons and Weather		The Countries and Cities of th
Geography		Local Mapping and Fieldwork  1. Use aerial images and plan		1. To know that the United Kingdom is unique		UK
		perspectives to recognise landmarks and basic physical		nation made up of 4 countries.  2. To know the names of the 4 countries of the UK.		1. To know that the United Kingdom is unique
		features. 2. Identify land use around the		<ul><li>3. To know the seasons of the year.</li><li>4. To know the daily weather patterns of the UK.</li></ul>		nation made up of 4 countries.
		school.		4. To know the daily weather patterns of the Off.		<ol><li>To know the capital cities of the four coun in the UK.</li></ol>
		3. Use locational language (e.g. near and far, left, right) to				5. To name the three seas surrounding the UK
		describe the location of features and routes on a				
		map. 4. Devise a simple map; and use				
		and construct basic symbols				
		in a key. Use simple grid references (A1, B1).				
	G . P. J	T.				
History	Guy Fawkes  1. To know who Guy Fawkes was.		The First Flight		Rosa Parks	
	To know that the gunpowder plot happened in London.		1. Who are the Wright Brothers?		To name Rosa Parks and begin to explore what	
	3. To know that Guy Fawkes tried to blow up the		What did the Wright Brothers invent?     How long ago did it happen?		segregation means. 2. To know when and where this event occurred.	
	Houses of Parliament because he wanted to kill Kings James I.		4. Which country did the first flight take place?		Understand the key events/elements of why Rosa Parks is a significant person.	
	<ol> <li>To know that Guy Fawkes did not blow up the Houses of Parliament because he got caught.</li> </ol>				4. To understand the impact of this event on current life.	
	<ol> <li>To know that today we remember the plot by celebrating Bonfire Night on 5<sup>th</sup> November.</li> </ol>					
	celebrating Bonnie Fright on 3 Troveniber.					
PSHE/ RSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	*Special and safe	The same as	*My treasure chest of success	*Being Healthy	*Families	*Life cycles
(Jigsaw)	*My class	*Different from	*Steps to goal	*Healthy Choices	*Making Friends	*changing me
, ,	*Rights and responsibility *Rewards and feeling proud	*What is bullying *What do I do about bullying	*Acheiving together *Stretchy Learning	*Clean and healthy *Medicine safety	*Greetings *People who help us	*My changing body *Boys and girls bodies
	*Consequences	*Making new friends	*Overcoming obstacles	*Road safety	*Being my own best friend.	*Learning and Growing
	*Owning our learning charter	*Celebrating difference, celebrating me	*Celebrating my success	*Happy, healthy, me	*Celebrating my special relationships	*Coping with changes
Computing	Computing systems and	Programming A	Creating media	Data and Information	Programming B	Creating media
	networks	Moving a robot – Beebot	Digital writing	Grouping data	Programming animations	Digital painting
Teach	Technology around us E-safety		Planting seeds- instructions	(Sorting seasons)		
Computing	L-salety					
new Sept 2023						
Art and	Colour		Style in Art		Sculptures	
Design	Mixing primary/ secondary colours		(brush strokes etc)		Animals -> People	
PKC	(Fireworks/ colours)				Casting and applying colour	
DT		Sew		Cook		Vehicles (Wheels and axles)
PKC		Animal sock Puppets		Dips and Veg/ Jam tarts (Link to PSHE- being healthy)		(Wheels and axles) (Link to Bear and Mouse moving around
				(		,
RE	Christianity	Christianity	Islam-Enquiry 1	Christianity	Islam-Enquiry 2	Islam-Enquiry 3
>	Theme – Creation	Theme- Incarnation	Theme – The 99 names of Allah	Theme – Salvation	Theme – the prophet Muhammad	Theme –
Jigsaw RE)	God the Father	God the Son	Theme – The 99 hames of Allah	God the Son	meme – the prophet Muhammad	The Qur'an – holy book.
Music	Hey You!	Christmas	In the Groove	Round and Round	Your Imagination	Reflect, rewind and replay
Charanga)	•	Rhythm in the way we walk	Music Man (Mr Hall)	Music Man (Mr Hall)		,
Charangai				` ' '		

King's Oak Academy

PE (Get set 4 PE)	Gymnastics	Team Building	Forest Schools	Forest Schools	Yoga	Athletics
	Fundamentals	Ball skills	Dance	Target Games	Sports day Prep	Net and Wall games

## **Our Pledges**

Curriculum  We pledge to deliver an exciting, engaging, and immersive curriculum that meets the needs of all learners and builds on their prior learning and experiences.		g, and We pledge ds of all learnin	to create a positive, so g environment where d, and children are gui resilient learners	afe, and engaging mistakes are ided to become	Safeguarding  We pledge to ensure that all children know and understand that we are a 'telling school' and share their worries or concerns with staff.			Behaviour and attitudes  We pledge to treat all children with care and respect. All behaviour will be dealt with using a fair and restorative approach.		
Reading	Writing	Maths	Science	History/ Geography	RE	DT/ART		PE	Music	Computing
We pledge that all	We pledge that all	We pledge all	We pledge all	We pledge all	We pledge all	We pledge that all	We ple	dge that all	We pledge all	We pledge all
children will have	children will be	children will be	children will carry	children will explore	children will have	children will	childre	n will take	children will have	children will have
access to a variety	resilient writers by	confident	out a science	their local area and	the opportunity to	exhibit their	part in a sporting		the opportunity to	access to a range of
of texts by Year 2.	the end of Year 2.	mathematicians by	experiment.	the history of Kings	visit a place of	artwork to an	activity	. (Including	learn a musical	ICT equipment.
		the end of Year 2.		Lynn.	worship.	audience.	swim	ming and	instrument.	
							Forest Schools)			